

Refugee Rights:

Report on a Comparative Survey By James C. Hathaway and John A. Dent

Toronto: York Lanes Press, 1995;
ISBN 1-55014-266-6; 82 pages;
\$11.95

Are visa controls intended to keep refugees from reaching an asylum country legal? Can asylum-seekers legitimately contest conditions of detention? At what point do refugees have the right to work, or to claim social assistance?

These are among the many issues addressed by *Refugee Rights: Report on a Comparative Survey*, a ground-breaking analysis of the human rights of refugees around the world. Working in collaboration with thirty renowned legal experts from Europe, Africa, Asia, Oceania, North America, and Latin America, Professor James Hathaway, Osgoode Hall Law School, York University, and John Dent, Senior Research Associate, International Refugee Rights Project, Osgoode Hall Law School, York University, analyze the international legal instruments that set the human rights of refugees. By grounding their analysis in real-life challenges facing refugees today, Hathaway and Dent have produced a book as valuable to activists as to scholars.

Refugee Rights will provoke debate on the adequacy of the international refugee rights regime. It is essential reading for everyone concerned to counter threats to the human dignity of refugees.

PATHS TO EQUITY:

Cultural, Linguistic, and Racial Diversity in Canadian Early Childhood Education

By Judith K. Bernhard, Marie Louise Lefebvre, Gyda Chud, and Rika Lange

Toronto: York Lanes Press ISBN 1-55014-277-1; 112 pages, size 8.5x11; \$18.95

Paths to Equity is based on an extensive nationwide study of 77 childcare centres in Montreal, Toronto, and Vancouver on the cultural, linguistic, and racial diversity in Canadian Early Childhood Education (ECE). The report presents the results this study on how the ECE system is responding to the increasing diversity of contemporary Canadian society.

In this ground-breaking study, the authors have addressed teachers' views on diversity in the education programs; parents' difficulties in collaborating within the current education system; teachers' difficulties in understanding many "ethnic" parents; desire of many parents for better communication with staff, preferably in their own languages, and for more information about their individual children, and chances for effective input; and the evidence of some continuing problems with racism, irrespective of the good intentions of centre staff.

Paths to Equity will be of interest to ECE faculty, policymakers, centre supervisors and staff and others interested in the inclusion of diversity content in professional education programs.

Reports:

Somali Refugees in Toronto: A Profile

By Edward Opoku-Dapaah, 1995
ISBN 1-55014-278-x, 130 pp., \$12.95.

This is the first comprehensive study of Somali refugees in Toronto. It examines the social, residential, and linguistic characteristics of Somalis, their participation in the local economy, and the activity of Somali community organizations. The report also contains valuable suggestions and recommendations concerning suitable and more efficient service delivery to this community.

- **Cambodian Refugees in Ontario: An Evaluation of Resettlement and Adaptation**

By Janet McLellan, 1995
ISBN 1-55014-267-4, 142 pp., \$12.95.

This major study of Cambodian refugees in Ontario examines the effects of various forms of sponsorship on Cambodian resettlement. It also focuses on the linguistic, economic, educational, training and social dimensions of the whole process of adaptation. The delivery of services by governmental and NGO agencies as well as the effects of the past traumatic experiences of genocide and mass starvation on Cambodian refugees are fully discussed.

- **Refugee Families and Children: A Directory for Service Providers in Metro Toronto**

Compiled by
John Morris and Lydia Sawicki, 1995
ISBN 1-55014-285-2, 39 pp., \$6.95.

This directory is designed for service providers who work with refugee families and children in Metro Toronto. Its aim is to improve service provision through networking and the sharing of training opportunities.

Available from: Centre for Refugee Studies

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CALL FOR PAPERS

THEMATIC NETWORK 'WORKING ON THE FRINGES: IMMIGRANT BUSINESSES, ECONOMIC INTEGRATION AND INFORMAL PRACTICES' PUBLIC POLICY AND THE INSTITUTIONAL CONTEXT OF IMMIGRANT BUSINESSES LIVERPOOL, UNITED KINGDOM, 22-25 MARCH 2001

Proposals are invited for papers to be delivered at this international conference, sponsored by the European Union under its Targeted Socio-Economic Research programme.

This conference is the third in a series. The first two in Amsterdam (October 1999) and Jerusalem (June 2000) reviewed existing national research and the socio-economic context of immigrant businesses, respectively. Prospective participants are therefore asked to emphasise legal, institutional and public policy issues in their responses to this call. Please be as specific as possible about the ways in which the situation in the country or countries your paper considers is similar to or distinct from that of other countries.

Please send an abstract of your paper (300-400 words) by email to Jan Rath (email: rath@pscw.uva.nl) or Giles Barrett (email: g.a.barrett@livjm.ac.uk). Please do this as soon as possible, but in any case not later than **September 1, 2000**.

We will notify you if your paper can be accepted by 30 September 2000. Contributions are encouraged from any of the social sciences, from business studies, from policy disciplines and from workers in national, regional and local government. (To this end please forward this invitation to others you feel may have something to contribute.) **Costs.** There will be no conference fee for those delivering papers. Subsistence and accommodation will be provided, travel costs will be supported as fully as airfares and budgetary constraints allow. Further information on the conferences and the international network can be found on the Internet at: <http://home.pscw.uva.nl/rath/imment/tserthird.htm>

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